

お話を聞いたアクティビティ

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今日の内容

1. お話の紹介

Google SlidesとScreencastifyを使って

2. 読解問題

Google DocsかGoogle Formsを使って

3. 絵本プロジェクト

Story JumperかGoogle Slidesを使って

クラスは日本語受講2年目の生徒を対象

授業はほぼ非同期 (Google Classroomを使用))



1. お話の紹介

- Facebook groupのJapanese and Korean TPRS Teachersより

Lisa Poole先生の作ったお話を使用

- コロナの一日
- コロナ、秋葉原に行く
- コロナ、旅館に行く
- 単語リストがあれば生徒が理解できるレベルの表現で書かれている。(Comprehensible Input)
- 他にオンラインで使用できるお話
 - Easy Japanese Stories (Russell sensei) <https://easyjapanesestories.com/>
 - にほんごたどく <https://tadoku.org/japanese/free-books/>
 - よむよむ文庫 <https://tadoku.org/news/2020/05/19/10072>



ScreenCastify (Chrome extension)を使って録音

<https://www.screencastify.com/> (5分以内の録音は無料)

すぐに、けんと えみは うるさい 音を 聞いて、
コロナを 見つけました。とても 恥ずかしかったです。



How to Use Screencastify



2. 読解問題

- Google DocsまたはGoogle Formsで作成し、生徒はGoogle Classroomに提出
- 問題は英語
- 教師はコメントを入れて返却



ココナ、りよかんに行く

おはなしをよんで、えいごでこたえを かきましょう。

Read the story and write the answers in English.



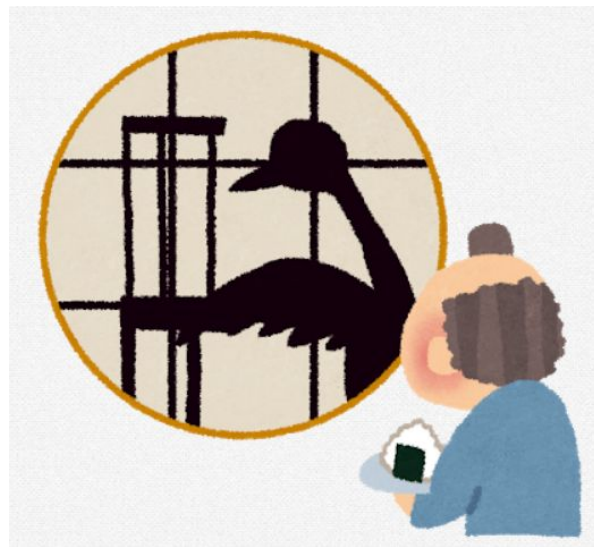
1. Who did ココナ go for a trip with?
2. Why did they go to the hot springs?
3. Did they all stay in the same room?

3. 絵本プロジェクト

- 生徒は一人またはペアで動物が出てくる絵本を Google SlidesかStoryJumperを使って作る

StoryJumper: Google Classroomを使っていれば生徒はアカウント必要なし

- お話を録音した音声も提出
- 1週目にスクリプトを提出し、
教師はそれをチェック
- 2週目に絵本を提出



えほん
絵本のプロジェクト Picture Book Project

Assignment Type: individual or pair

Script Due: Friday, June 5th

Project Due: Friday, June 12th

Presentation Date (if you prefer doing it in Google Meet): Monday, June 15th

[Instructions]

Write your own story about animals and create a picture book. Present your story using Storyjumper, Screencastify or Google Meet.

Requirements:

[Written Task]

- Create a book with images (hand written or typed)
 - Minimum 300 characters (about 15 sentences)
 - Include the following
 - Cover with title
 - Animals
 - Minimum 4 scenes in logical order
 - Past tense (polite or plain form)
 - Quotes (Use 「 」)
 - Minimum 4 images (colored): You can draw or use digital tools such as Storyjumper, Google Slides, etc.
- Storyjumper: <https://www.storyjumper.com/>

[Oral Task]

- Present your story using Storyjumper, Screensastify or Google Meet (live)

Assessment Rubric

	5	4	3	2
Requirement	All requirements fulfilled.	All requirements but one fulfilled.	Two requirements missing.	More than two requirements missing.
Language	Uses a range of grammar and vocabulary despite a couple of errors that may not interfere the meaning.	Uses a range of grammar and vocabulary despite several errors that may not interfere the meaning.	Uses somewhat limited grammar and vocabulary.	Uses limited grammar and vocabulary
Pronunciation	Speaks clearly and distinctly all the time, and mispronounces no words.	Speaks clearly and distinctly all the time, but mispronounces a couple of words.	Speaks clearly and distinctly most of the time. Mispronounces no more than 5 words.	Often mumbles or cannot be understood. Mispronounces more than 7 words.
Fluency	Completely prepared and obviously rehearsed. Sounds well practiced and flows smoothly.	Practice evident; okay flow. Few hesitations.	Somewhat prepared, but it is clear that rehearsal is lacking. Hesitations.	Does not seem prepared to present. Hesitations.

Creativity	Project includes excellent creativity and originality to entertain the readers.	Project includes good creativity and originality to entertain the readers.	Project does not include much creativity and originality to entertain the readers.	Project does not include creativity and originality to entertain the audience.
Time / Task / Effort	Highly productive. Extensive effort shown with attention to details.	Very productive. Appropriate effort shown; some attention to details.	Adequately productive. Little effort shown; slight attention to details.	Barely productive. No effort shown with no attention to details.

Self/Peer-Assessment: /5

Total: /35



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Mari Miyamoto

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JP11 Sentinel 2019-20

Created June 2020

JP PDP10/ab initio 11
2019-20

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JP11 WVSS 2019-20

Created June 2020

How to Create a StoryJumper Book



How to Create a StoryJumper Book



アクティビティを通しての気づき

よかった点

- 「コロナくん」のお話を楽しんでいただけたようだ
- オンラインでも提出状況はよかった
- オンラインでの絵本作りでもペアワークすることができた

課題

- 生徒のレベルに合った楽しいお話/教材を見つけること
- 生徒が作成したものを発表する場 (クラスでの発表、コンテストなど)がほしい
- ツールが学校で認可されているか (セキュリティの問題)

ありがとうございました

エアハグ!



<https://www.bitmoji.com/>